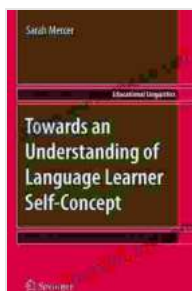


Towards An Understanding Of Language Learner Self Concept Educational

Language learner self-concept is a complex and multifaceted construct that has been shown to have a significant impact on educational outcomes. It refers to the beliefs, feelings, and attitudes that language learners have about themselves as learners of a new language. A positive language learner self-concept is characterized by confidence in one's ability to learn a new language, a willingness to take risks, and a belief that one can overcome challenges. Conversely, a negative language learner self-concept is characterized by self-doubt, anxiety, and a fear of failure.



Towards an Understanding of Language Learner Self-Concept (Educational Linguistics Book 12) by Sarah Mercer

★★★★☆ 4.3 out of 5

Language : English
File size : 1158 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 234 pages
X-Ray for textbooks : Enabled



There are a number of factors that can contribute to language learner self-concept, including:

- **Cultural background:** Learners from cultures that value education and language learning are more likely to have a positive self-concept than learners from cultures that do not.
- **Prior experiences with language learning:** Learners who have had positive experiences with language learning in the past are more likely to have a positive self-concept than learners who have had negative experiences.
- **Current learning environment:** Learners who are in a supportive and encouraging learning environment are more likely to have a positive self-concept than learners who are in a negative or unsupportive learning environment.

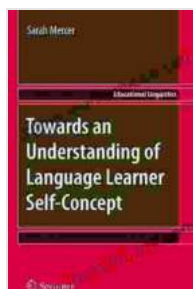
Language learner self-concept has been shown to have a significant impact on a number of educational outcomes, including:

- **Motivation:** Learners with a positive self-concept are more likely to be motivated to learn a new language.
- **Persistence:** Learners with a positive self-concept are more likely to persist in their language learning efforts, even when faced with challenges.
- **Achievement:** Learners with a positive self-concept are more likely to achieve higher levels of proficiency in a new language.

Given the importance of language learner self-concept, it is essential for educators to be aware of the factors that can contribute to it and to take steps to support language learners in developing a positive self-concept. Here are a few practical tips:

- **Create a supportive and encouraging learning environment:** This means providing learners with opportunities to succeed, offering positive feedback, and avoiding negative criticism.
- **Provide learners with opportunities to reflect on their progress:** This can help learners to identify their strengths and weaknesses and to develop a more realistic self-assessment.
- **Encourage learners to set realistic goals:** This can help learners to avoid feeling overwhelmed and to stay motivated.
- **Help learners to develop a growth mindset:** This means teaching learners that they can improve their language skills through effort and perseverance.

By following these tips, educators can help language learners to develop a positive self-concept and to achieve success in their language learning endeavors.



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