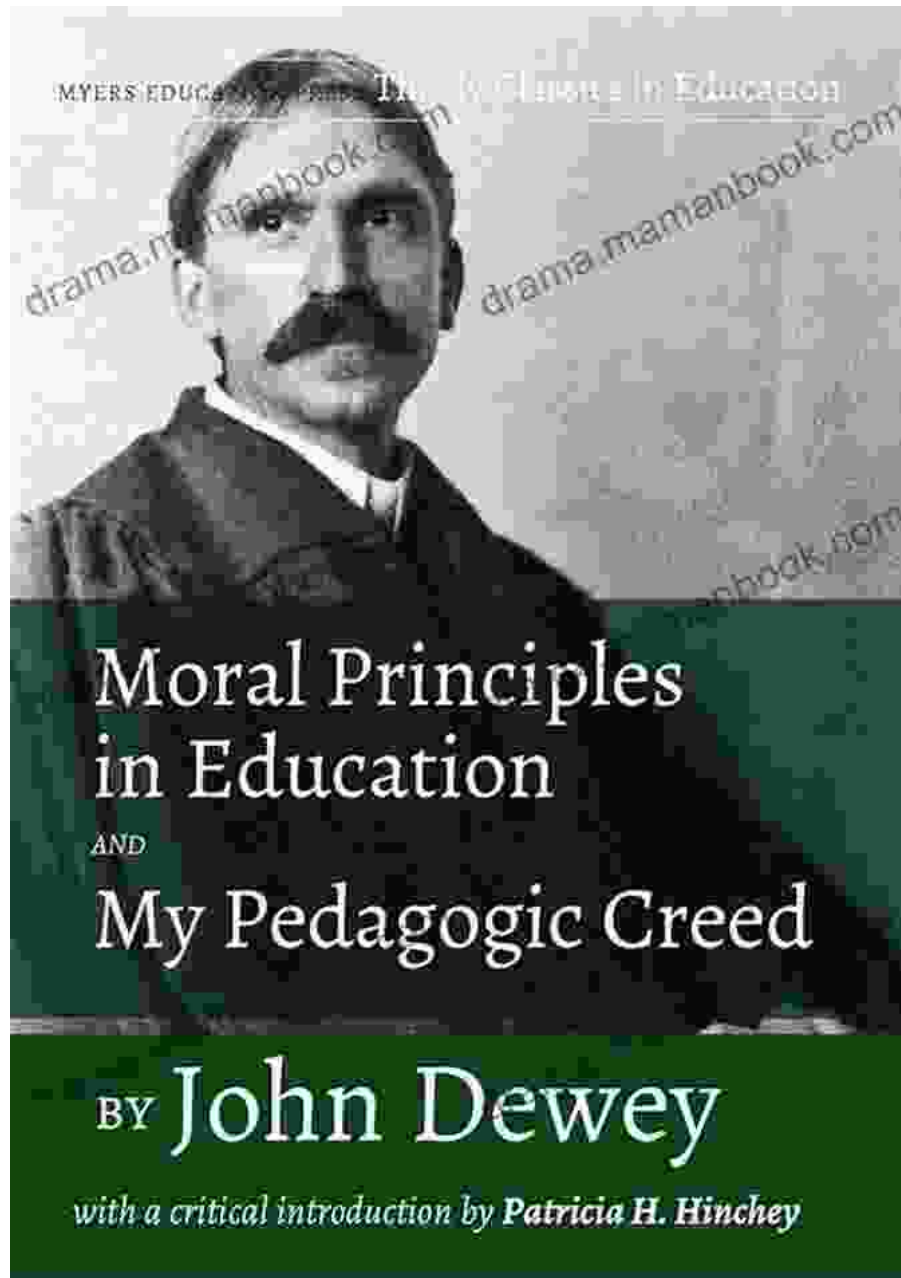
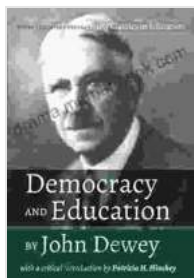


Timely Classics in Education: A Critical Introduction by Patricia Hinchey



Timely Classics in Education is a series of classic texts in education that have been carefully selected for their relevance to contemporary educational issues. Each volume in the series features a critical by a

leading scholar in the field, providing readers with a fresh perspective on the text and its implications for education today.



Democracy and Education by John Dewey: With a Critical Introduction by Patricia H. Hinchey (Timely Classics in Education) by John Dewey

★ ★ ★ ★ ☆ 4.2 out of 5

Language : English
File size : 782 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 356 pages



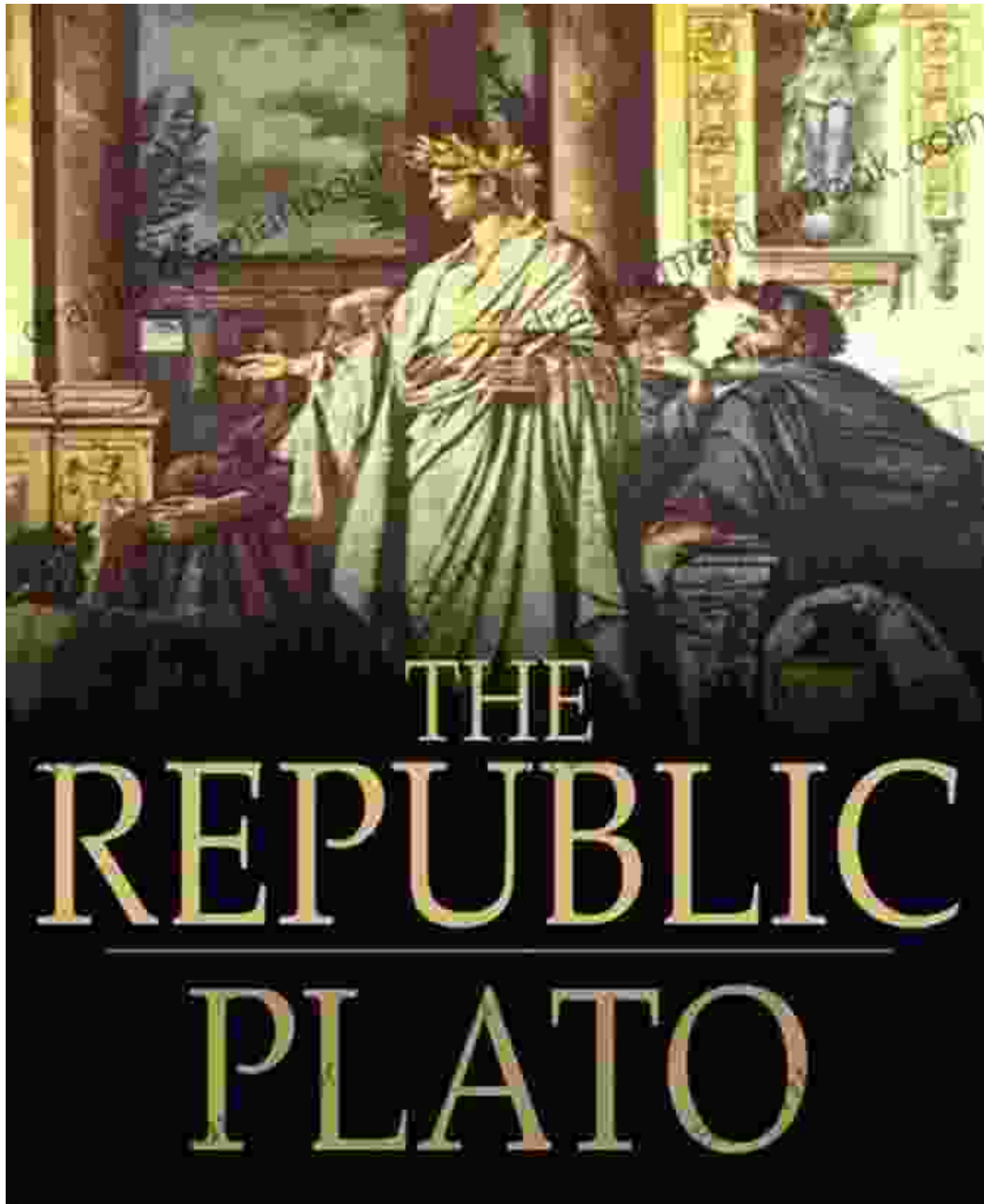
The series editor, Patricia Hinchey, is a professor of education at the University of California, Berkeley. She is a leading scholar in the history of education and has written extensively on the role of classic texts in shaping educational thought and practice.

Hinchey's critical s provide readers with a comprehensive overview of the text's historical context, its key arguments, and its significance for contemporary education. She also highlights the text's strengths and weaknesses, and offers suggestions for further reading.

Timely Classics in Education is an essential resource for educators, students, and anyone interested in the history and philosophy of education. The series provides a unique opportunity to engage with classic texts in a

new light, and to gain a deeper understanding of their relevance to education today.

Volume 1: The Republic by Plato

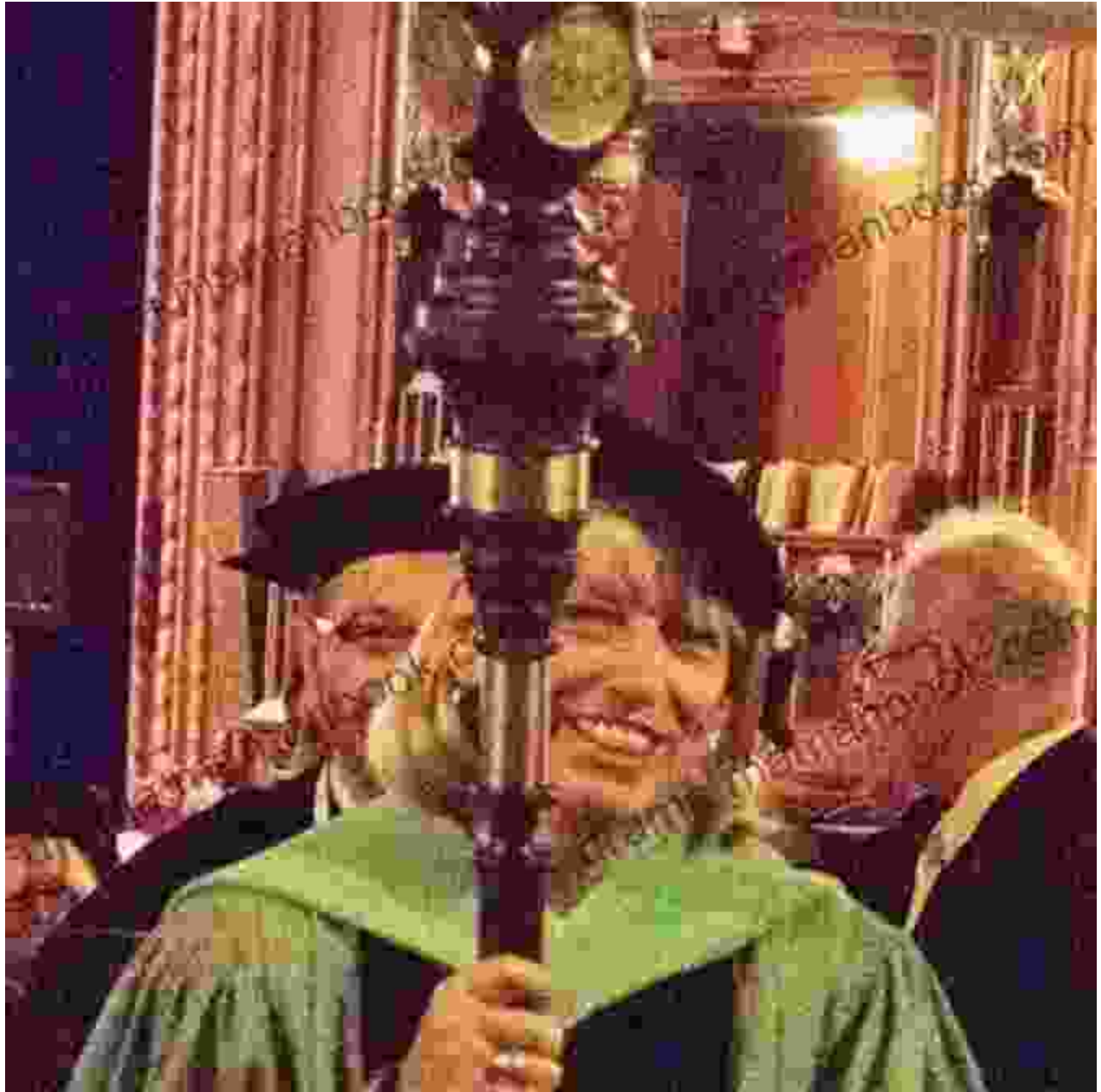


Plato's *The Republic* is one of the most influential works of philosophy ever written. It is a dialogue in which Socrates discusses the nature of justice with a group of Athenian citizens. The dialogue covers a wide range of

topics, including the nature of the state, the education of citizens, and the role of women in society.

In her critical , Hinchey argues that *The Republic* is a timeless classic because it raises fundamental questions about the nature of human society and the purpose of education. She also highlights the text's insights into the relationship between individual and society, and its critique of democracy.

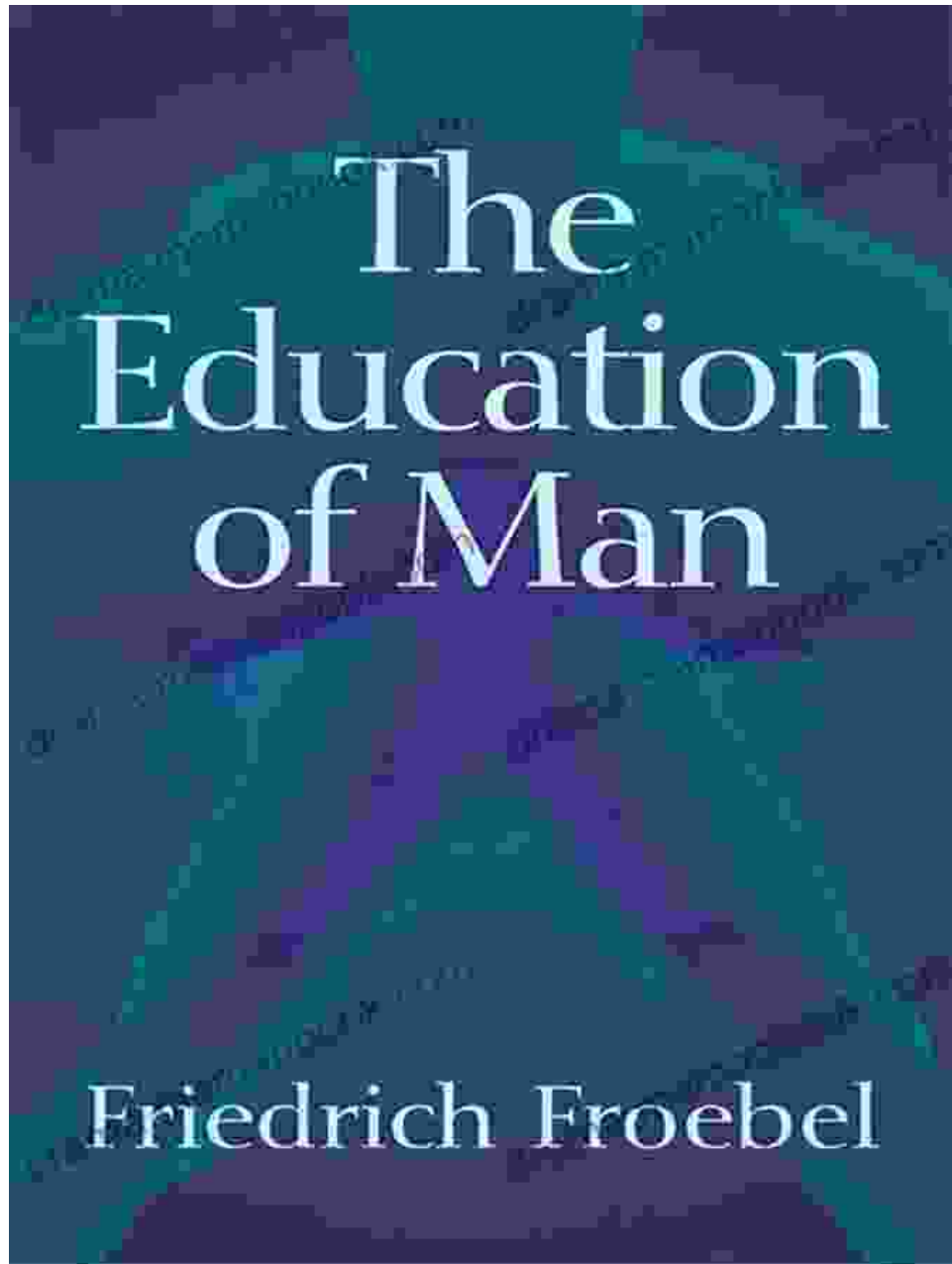
Volume 2: Emile by Jean-Jacques Rousseau



Jean-Jacques Rousseau's *Emile* is a treatise on education that was published in 1762. The book is a fictional account of the education of a young boy named Emile. Rousseau argues that children should be allowed to develop naturally, and that they should not be forced to learn things that they are not interested in.

In her critical , Hinchey argues that Emile is a timeless classic because it offers a radical critique of traditional education. She also highlights the text's insights into the importance of child development and the need for a child-centered approach to education.

Volume 3: The Education of Man by Friedrich Froebel



Friedrich Froebel's *The Education of Man* is a classic work on early childhood education. The book was first published in 1826, and it has since been translated into over 20 languages. Froebel argues that early childhood is a critical period for learning, and that children should be provided with a nurturing and supportive environment in which to grow and develop.

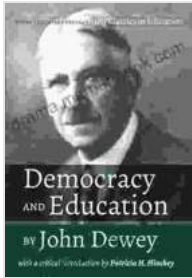
In her critical , Hinchey argues that *The Education of Man* is a timeless classic because it provides a comprehensive and holistic approach to early childhood education. She also highlights the text's insights into the importance of play and creativity, and its emphasis on the role of the teacher as a facilitator of learning.

Timely Classics in Education is a valuable resource for educators, students, and anyone interested in the history and philosophy of education. The series provides a unique opportunity to engage with classic texts in a new light, and to gain a deeper understanding of their relevance to education today.

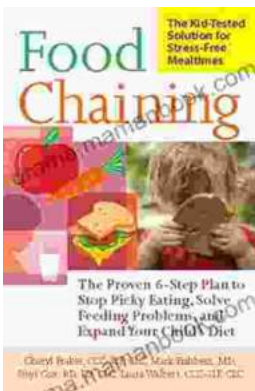
Hinchey's critical s provide readers with a comprehensive overview of each text's historical context, its key arguments, and its significance for contemporary education. She also highlights the text's strengths and weaknesses, and offers suggestions for further reading.

Timely Classics in Education is an essential resource for anyone who wants to understand the foundations of modern education.

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