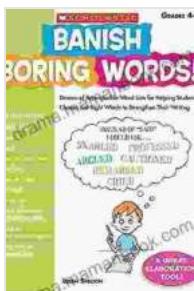


# Dozens of Reproducible Word Lists for Helping Students Choose Just Right Words

Are you looking for ways to help your students expand their vocabulary and improve their writing skills? One effective way to do this is to provide them with word lists. Word lists can help students learn new words, understand the different meanings of words, and see how words are used in context.



## Banish Boring Words!: Dozens of Reproducible Word Lists for Helping Students Choose Just-Right Words to Strengthen Their Writing by Bones Monroe

★★★★★ 4.7 out of 5

Language : English

File size : 2887 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length : 46 pages

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The following word lists are organized by topic and difficulty level. They can be used in a variety of ways to help students choose just right words.

## Nouns

- \*\*Action nouns:\*\* Words that describe actions, such as run, jump, or laugh.

- **\*\*Animal nouns:\*\*** Words that name animals, such as dog, cat, or horse.
- **\*\*Body parts nouns:\*\*** Words that name parts of the body, such as head, arm, or leg.
- **\*\*Clothing nouns:\*\*** Words that name clothing items, such as shirt, pants, or dress.
- **\*\*Food nouns:\*\*** Words that name food items, such as apple, banana, or pizza.
- **\*\*Furniture nouns:\*\*** Words that name furniture items, such as chair, table, or bed.
- **\*\*Nature nouns:\*\*** Words that name natural objects, such as tree, flower, or river.
- **\*\*Place nouns:\*\*** Words that name places, such as house, school, or park.
- **\*\*Thing nouns:\*\*** Words that name things, such as book, toy, or car.

## Verbs

- **\*\*Action verbs:\*\*** Words that describe actions, such as run, jump, or laugh.
- **\*\*Helping verbs:\*\*** Words that help other verbs, such as have, do, or be.
- **\*\*Linking verbs:\*\*** Words that connect a subject to a predicate, such as is, am, or are.

- **Modal verbs:** Words that express possibility, necessity, or permission, such as can, could, or may.
- **Sensory verbs:** Words that describe sensory experiences, such as see, hear, or smell.
- **Transitive verbs:** Words that require a direct object, such as hit, throw, or give.
- **Intransitive verbs:** Words that do not require a direct object, such as sleep, walk, or talk.

## Adjectives

- **Descriptive adjectives:** Words that describe qualities, such as big, small, or beautiful.
- **Demonstrative adjectives:** Words that point out specific nouns, such as this, that, or these.
- **Interrogative adjectives:** Words that ask questions, such as what, which, or whose.
- **Possessive adjectives:** Words that show ownership, such as my, your, or his.
- **Quantitative adjectives:** Words that tell how many or how much, such as one, two, or many.

## Adverbs

- **Adverbs of manner:** Words that describe how something is done, such as quickly, slowly, or carefully.

- **Adverbs of place:** Words that describe where something is, such as here, there, or everywhere.
- **Adverbs of time:** Words that describe when something happens, such as now, then, or later.

## Pronouns

- **Personal pronouns:** Words that replace nouns, such as I, you, or he.
- **Demonstrative pronouns:** Words that point out specific nouns, such as this, that, or these.
- **Interrogative pronouns:** Words that ask questions, such as what, which, or whose.
- **Possessive pronouns:** Words that show ownership, such as my, your, or his.
- **Reflexive pronouns:** Words that refer back to the subject of the sentence, such as myself, yourself, or himself.

## Prepositions

- **Prepositions of place:** Words that describe the location of something, such as in, on, or under.
- **Prepositions of time:** Words that describe the time of something, such as at, on, or before.
- **Prepositions of direction:** Words that describe the direction of something, such as to, from, or toward.

## Conjunctions

- **\*\*Coordinating conjunctions:\*\*** Words that connect two or more words, phrases, or clauses, such as and, but, or, or nor.
- **\*\*Subordinating conjunctions:\*\*** Words that connect a subordinate clause to a main clause, such as because, although, or while.

## **Interjections**

- **\*\*Interjections:\*\*** Words that express strong emotions, such as oh, wow, or ouch.

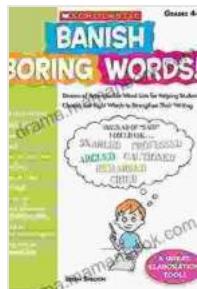
## **How to Use Word Lists**

Word lists can be used in a variety of ways to help students choose just right words. Here are a few ideas:

- **\*\*Have students practice writing sentences using words from the list.\*\*** This will help them learn how to use the words correctly in context.
- **\*\*Have students create their own word lists.\*\*** This will help them to focus on words that they are interested in learning.
- **\*\*Use word lists to play games.\*\*** For example, you could play a game of Bingo or Charades using words from the list.
- **\*\*Use word lists to assess student learning.\*\*** You could give students a quiz or test using words from the list to see how well they have learned the words.

Word lists are a valuable resource for helping students expand their vocabulary and improve their writing skills. The word lists provided in this article are just a starting point. There are many other word lists available online and in print. Encourage your students to explore different word lists

and find ones that interest them. The more words students know, the better their writing will be.



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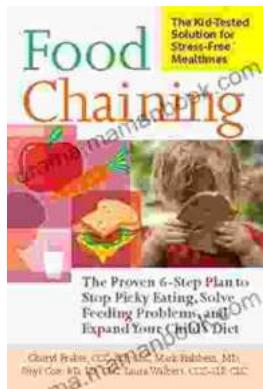
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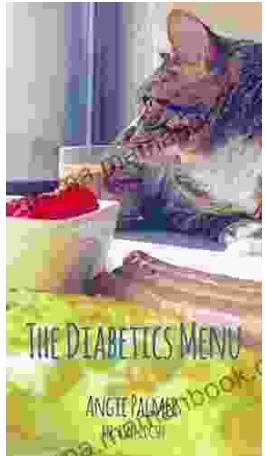
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